

# CSCI 476: Computer Security

Lecture 1: Introduction, Syllabus, and Logistics

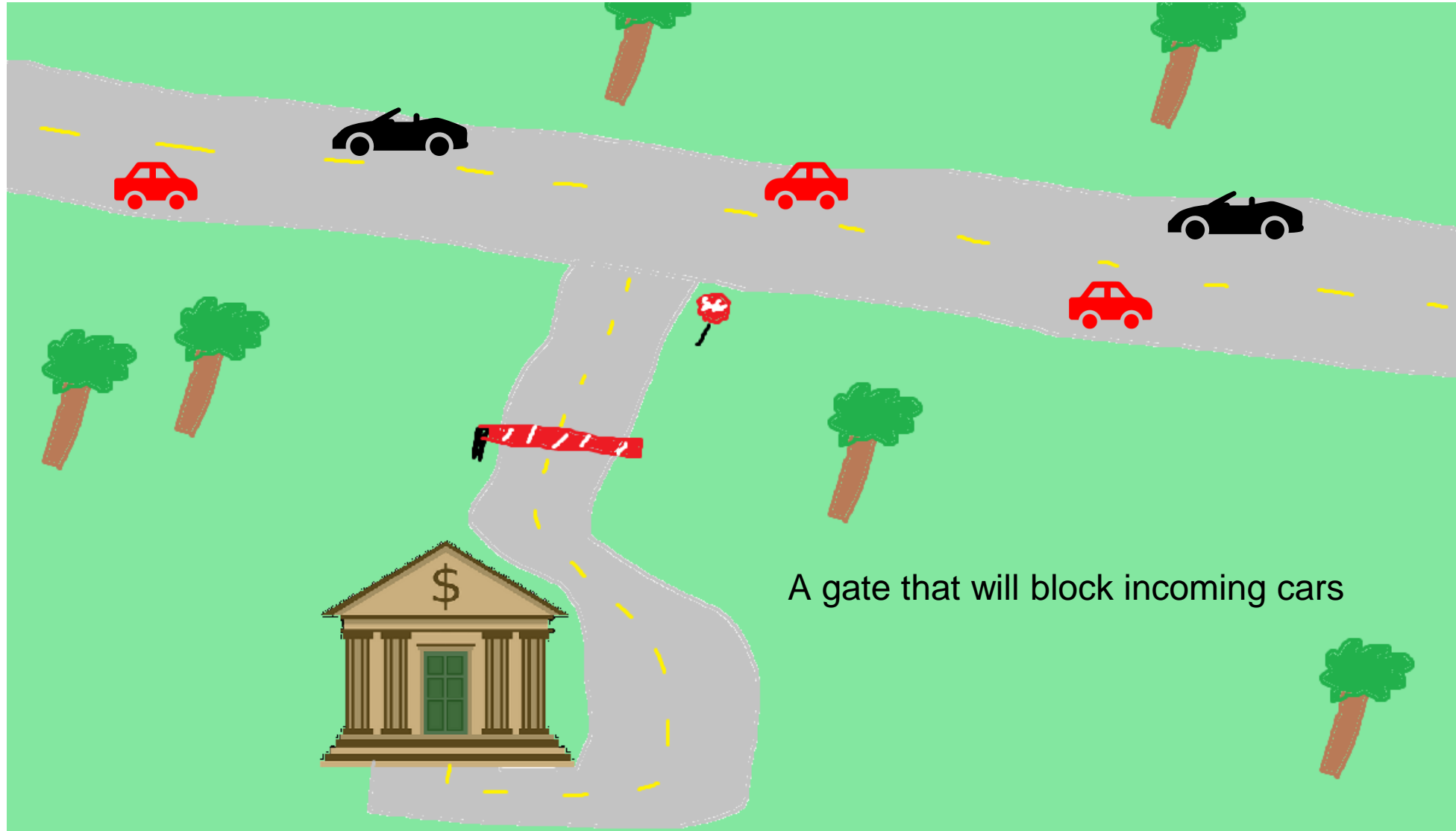
Reese Pearsall  
Fall 2022

**Before we jump into course rules, we will do a short exercise to get you thinking about security**

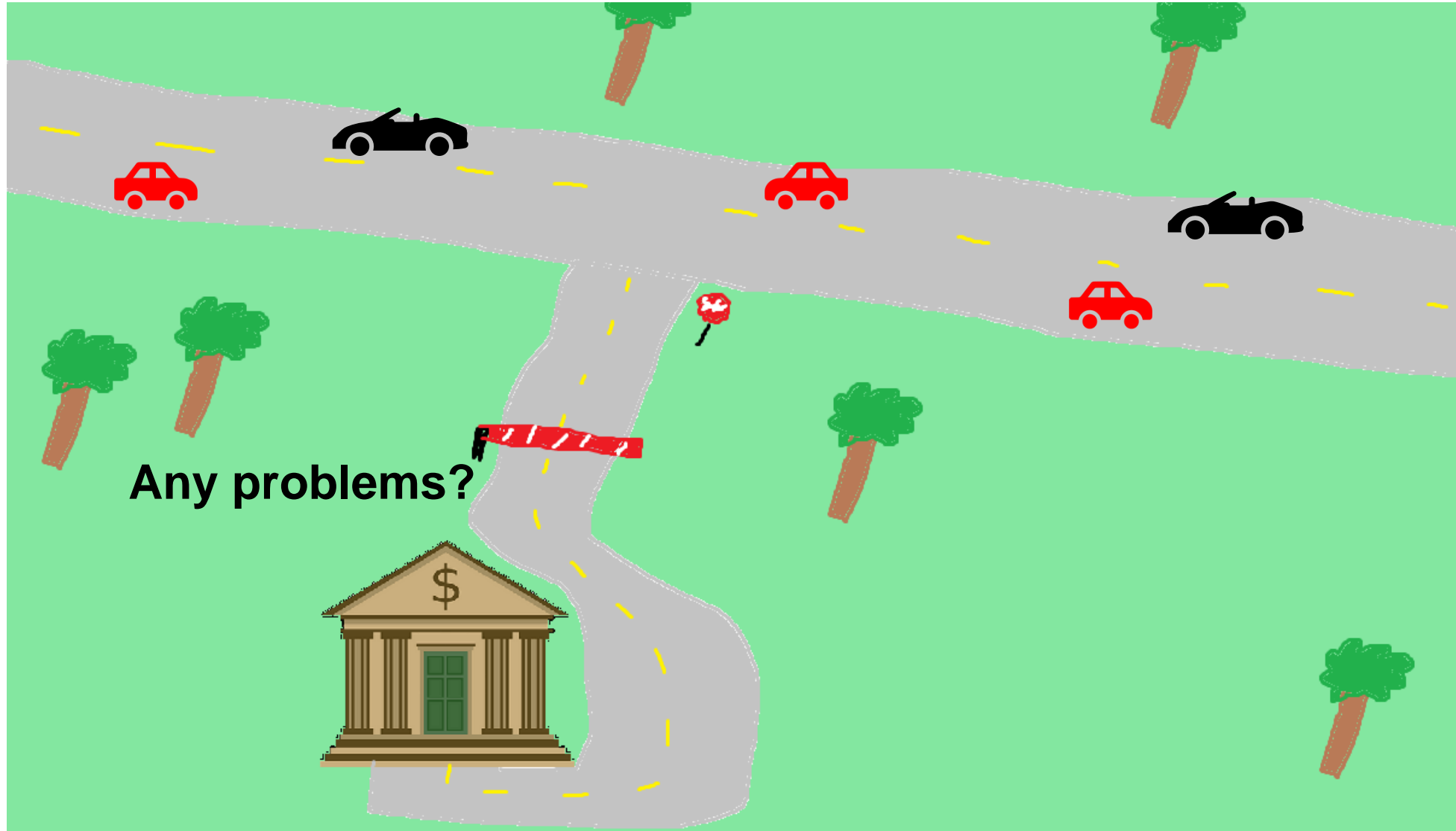
# Securing an asset



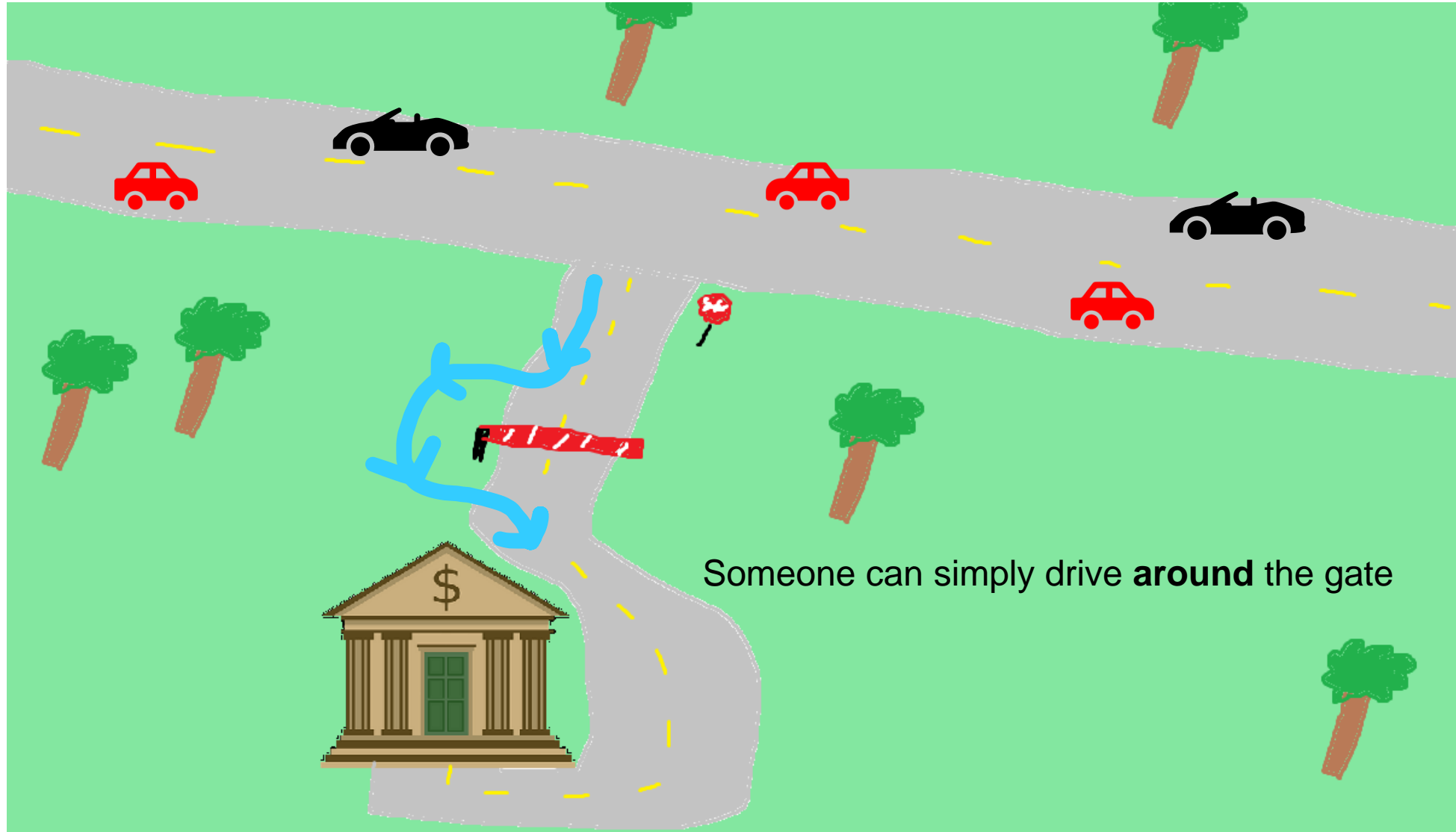
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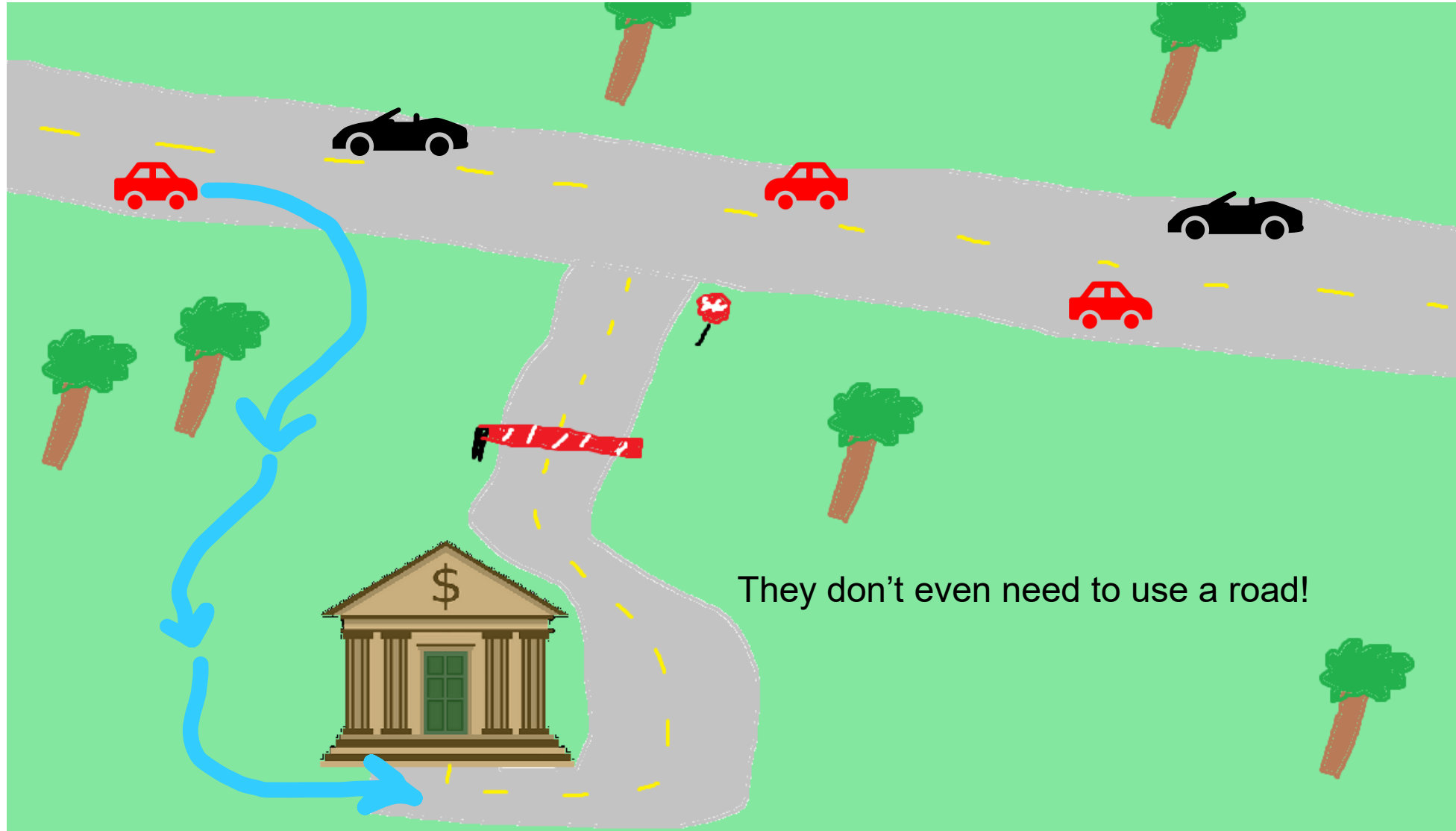
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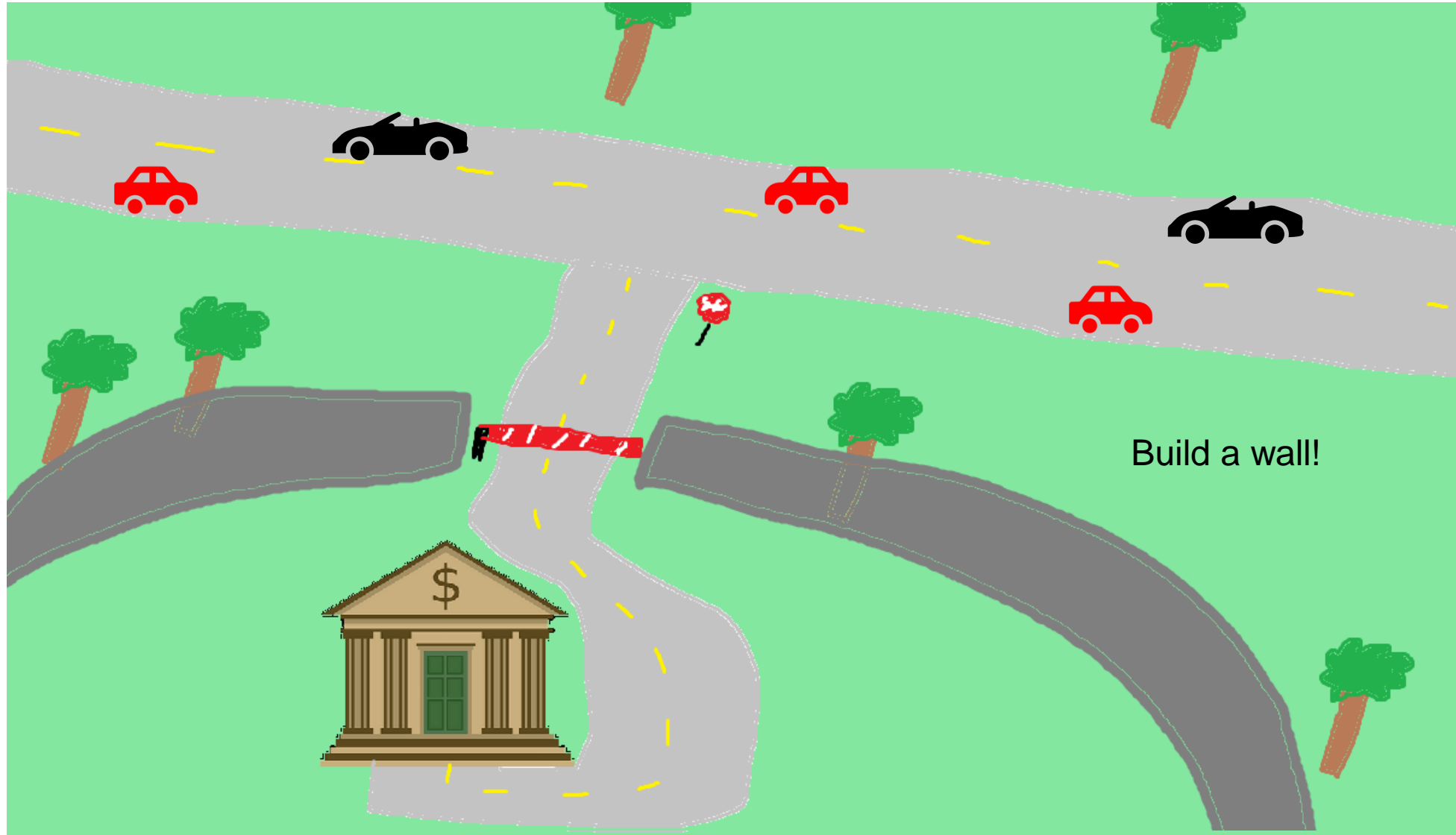


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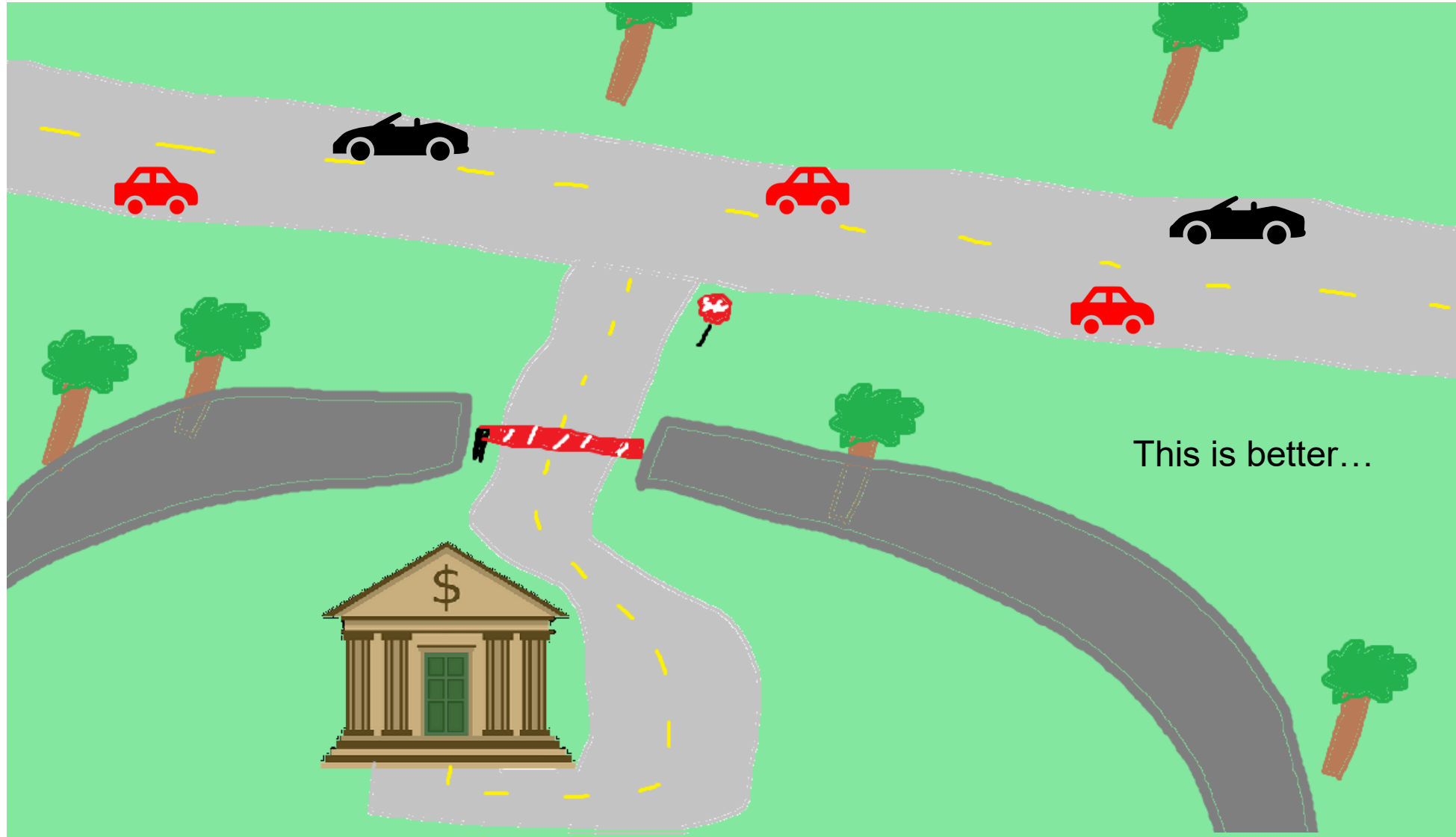




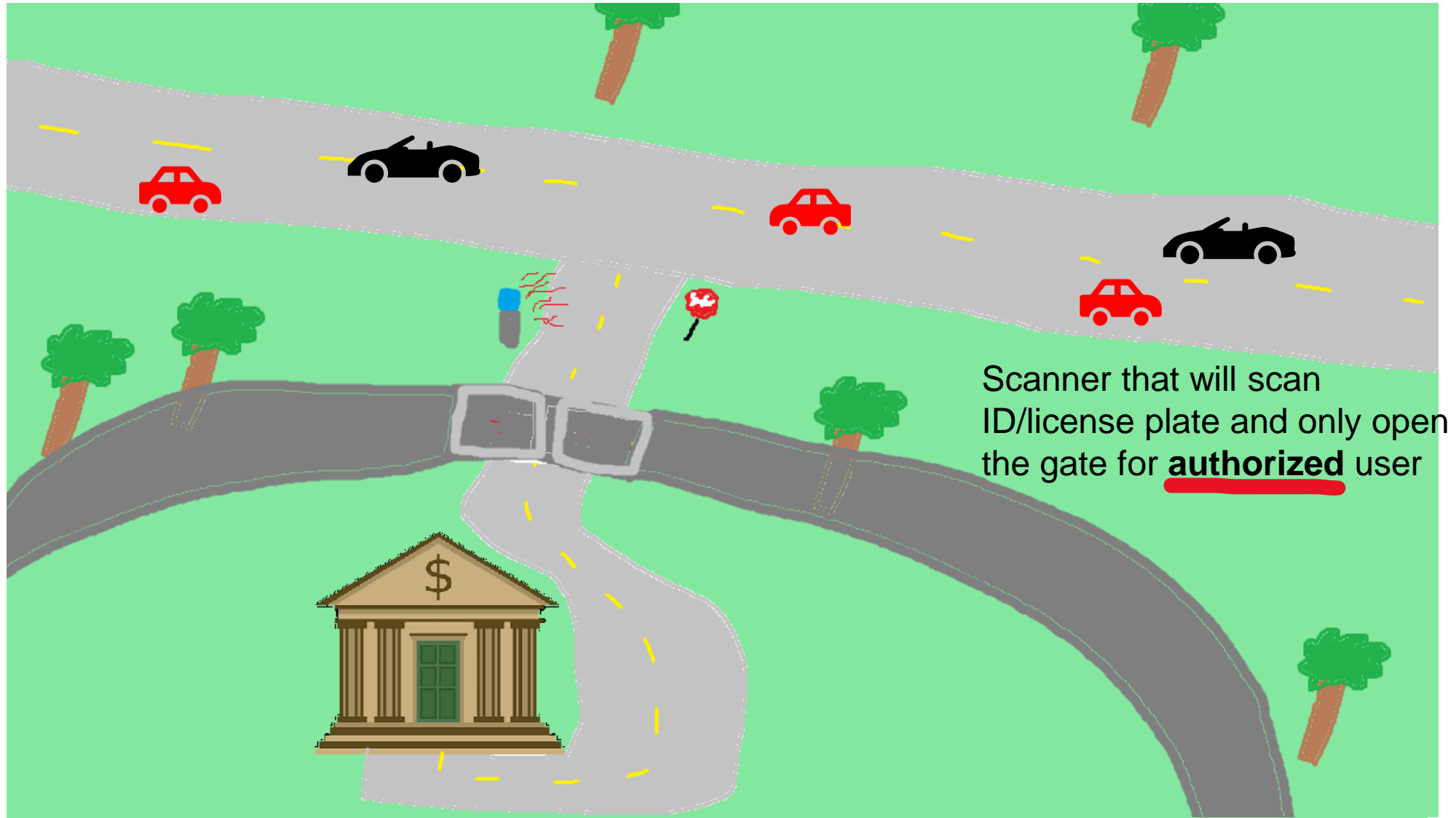
# Securing an asset



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# Securing an asset



# Securing an asset

How do we know they are who they say they are?

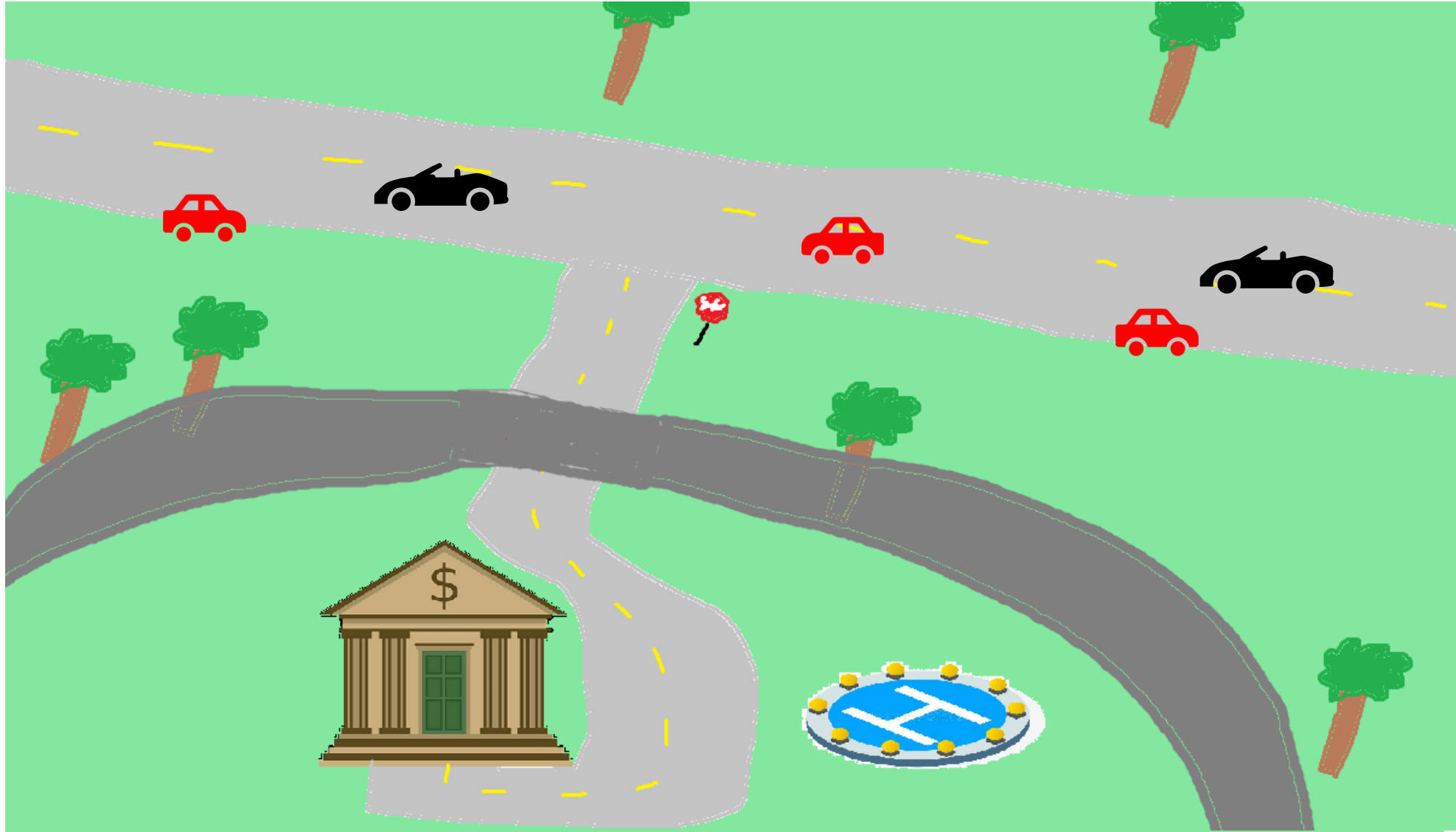




AUTHENTICATION

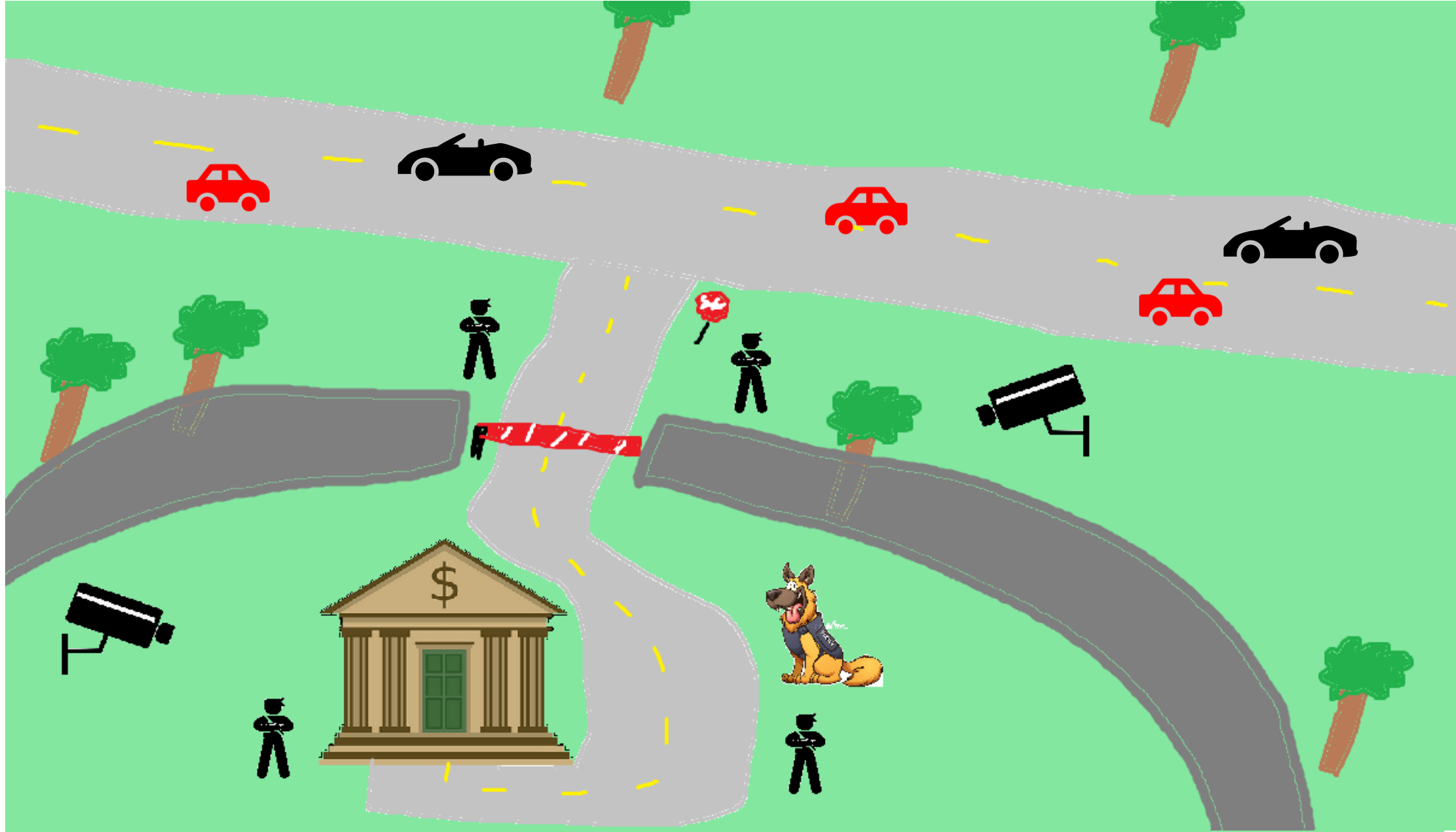


# Securing an asset





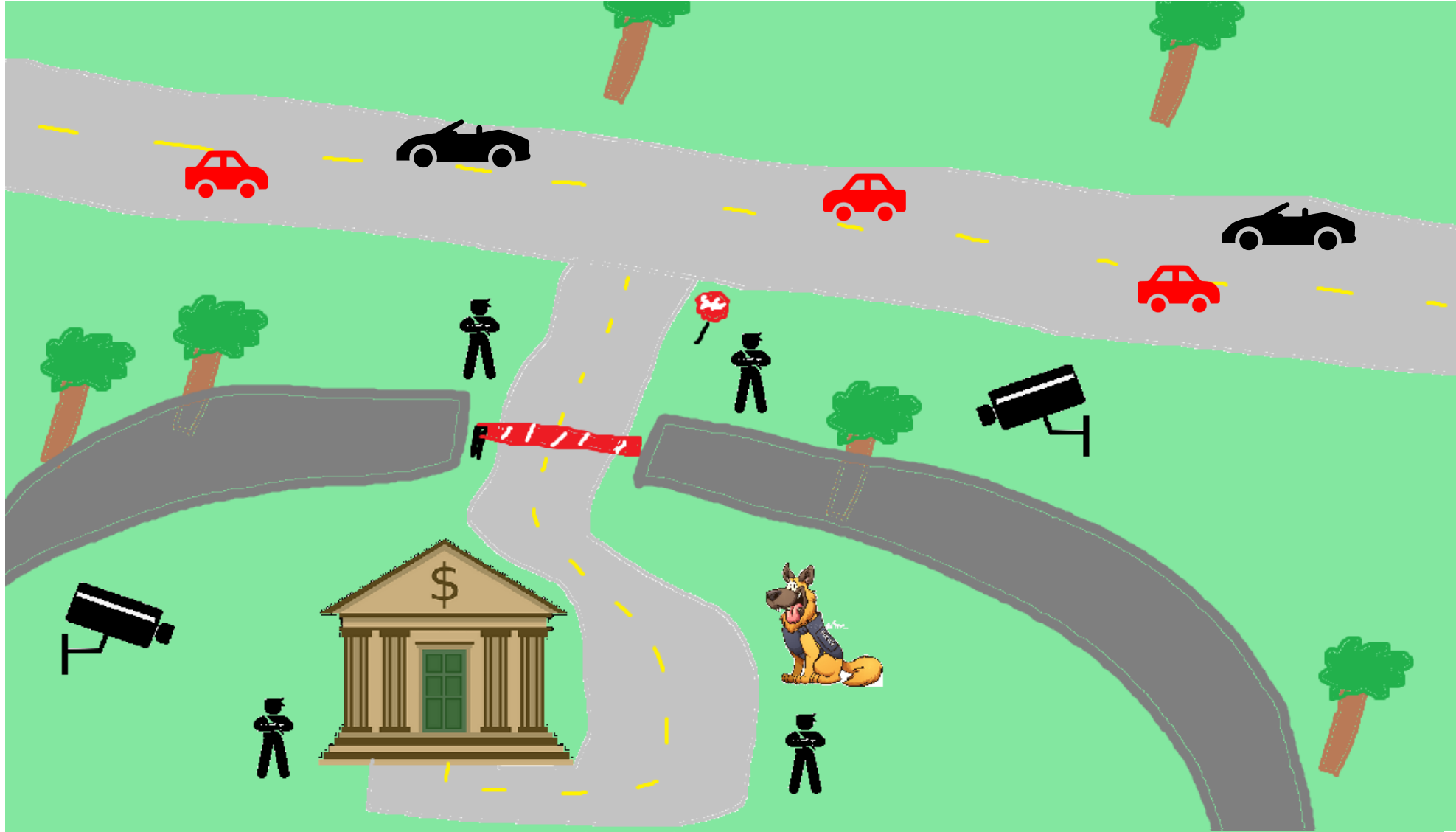
# Securing an asset





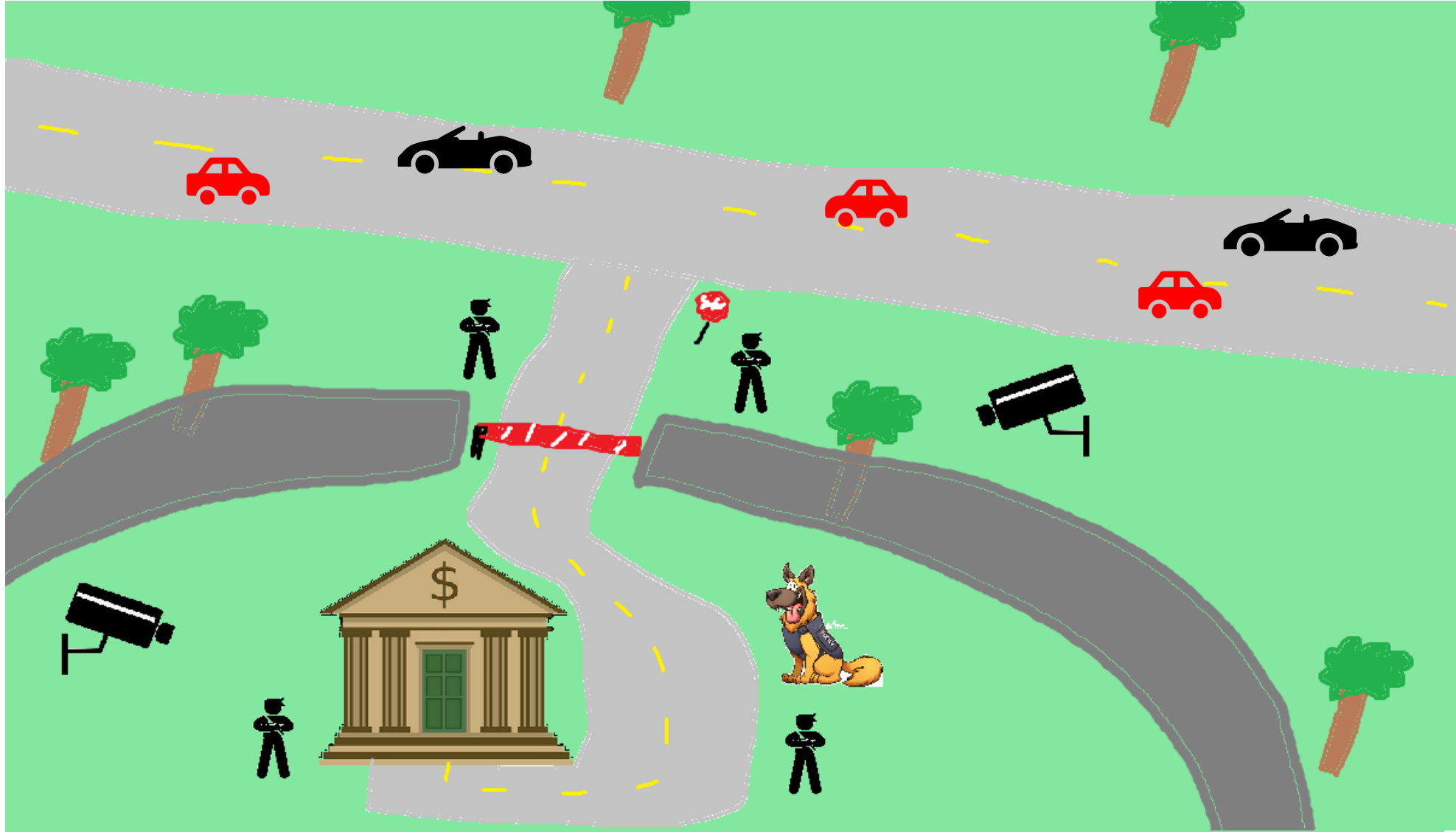
Securing an asset

Actively seeking out potential threats ✓



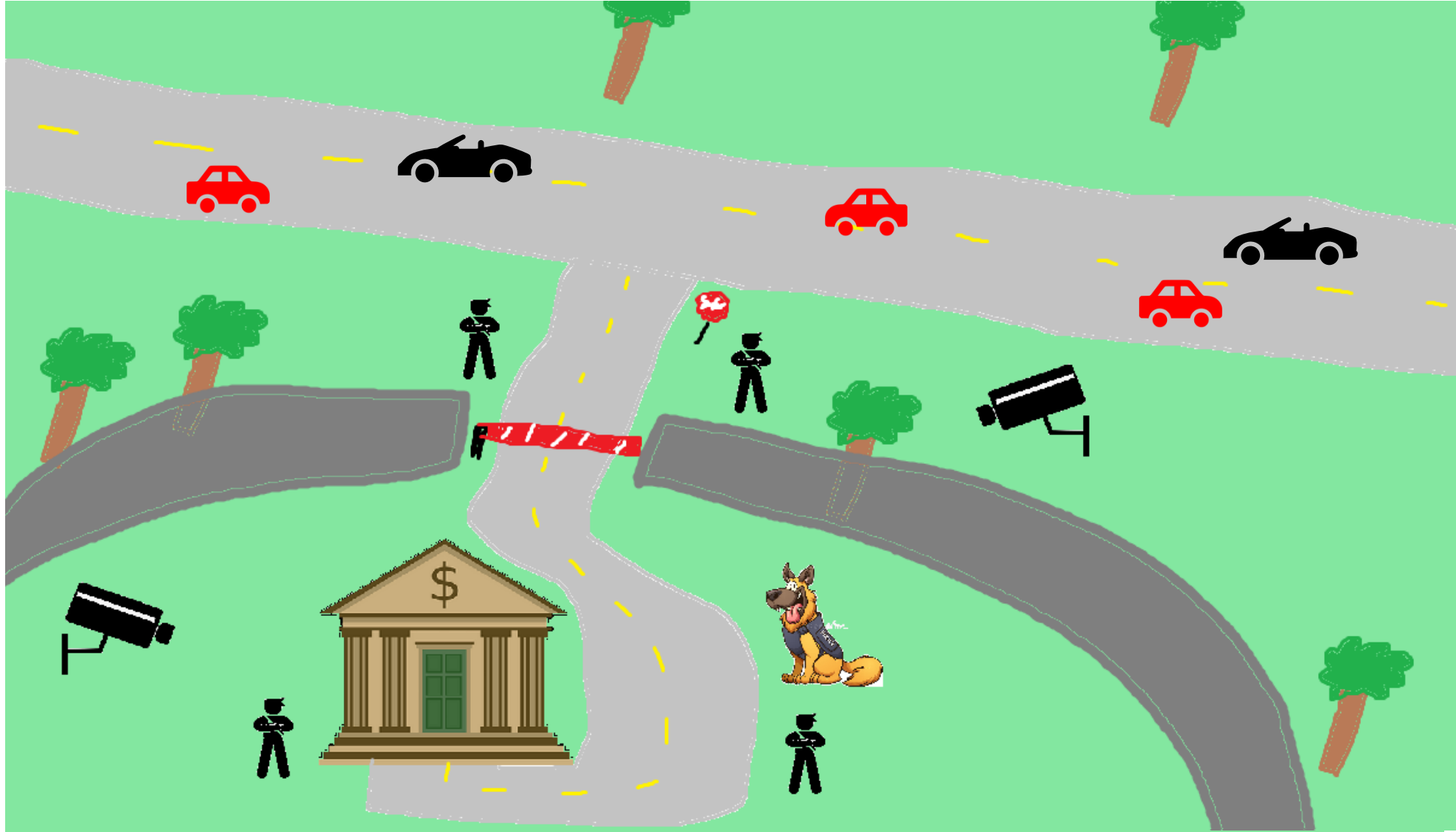
## Securing an asset

## Consequences of adding humans into our design?

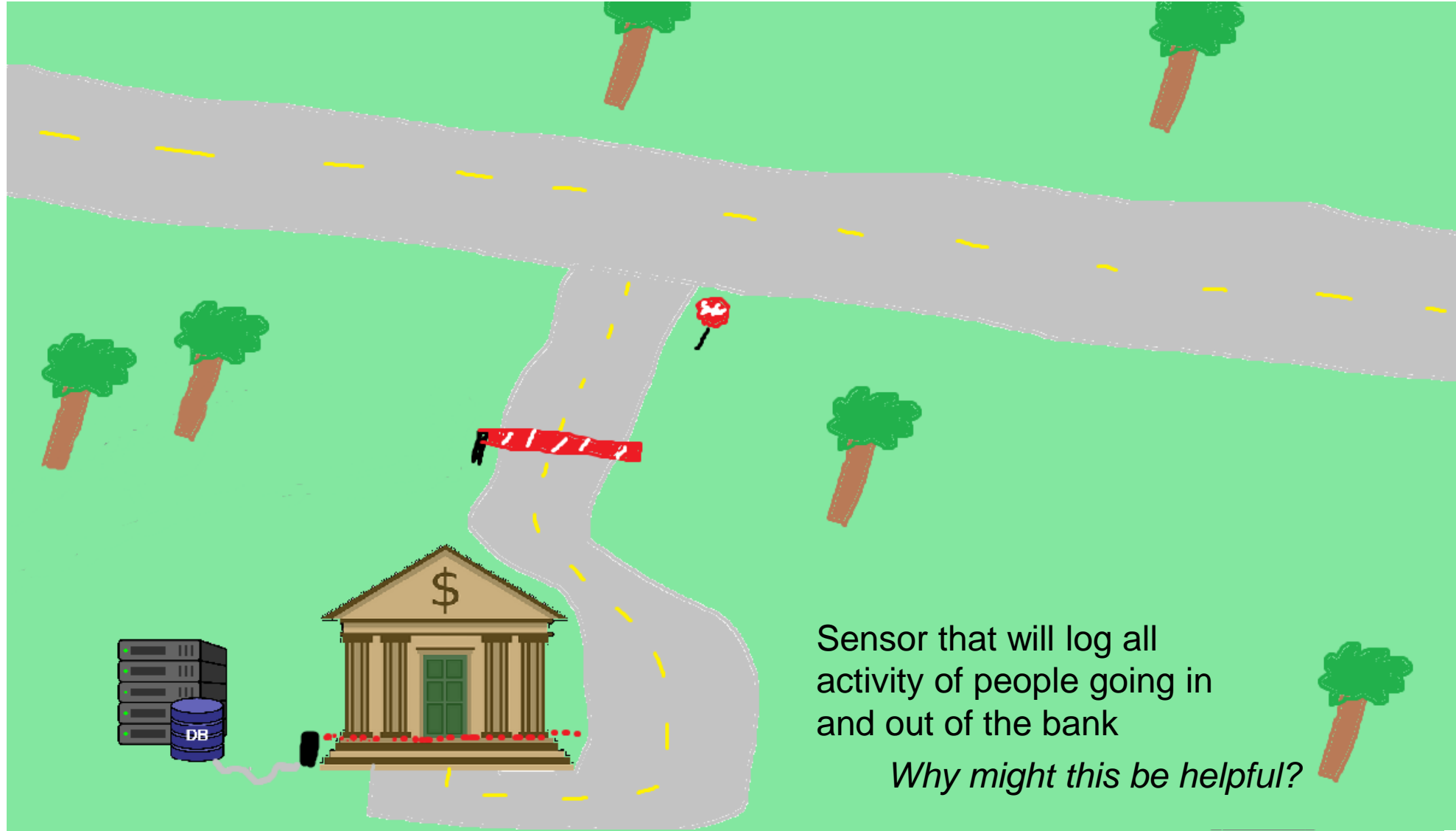


## Securing an asset

Humans can be manipulated



# Securing an asset

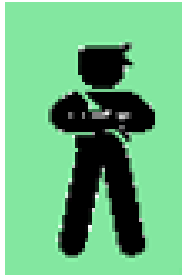


# Takeaways

## Preventative Security



## Proactive Security



## Logging and Monitoring



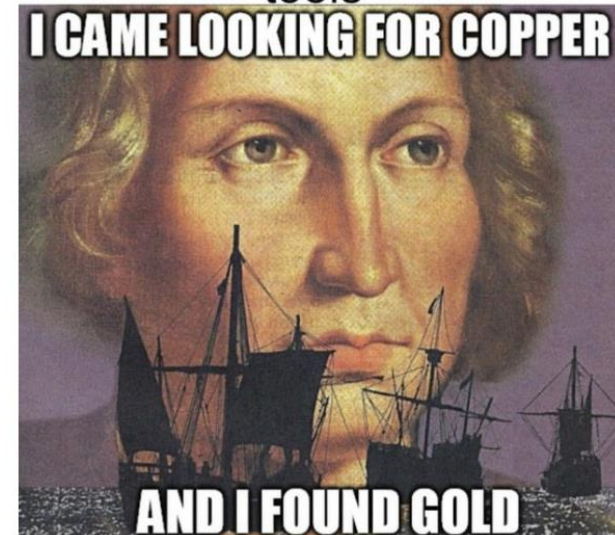
# CSCI 466- Course Outcomes

- Understand **important principles of security** and threats to the CIA triad
- Understand a variety of relevant vulnerabilities and defenses in **software** security
- Understand a variety of relevant vulnerabilities and defenses in **network** security
- Understand a variety of relevant vulnerabilities and defenses in **cryptography**
- Given a system, develop a **threat model**, assess potential security weaknesses, and be able to think from the perspective of a threat actor
- Make technical decisions during development of software with security in mind

*(I wont be teaching you how to be a hacker...)*



Kids searching how to  
hack on Google and  
accidentally open dev  
tools



Spider Man (2002)  
theQuotes.me

**Remember,  
with great power  
comes great  
responsibility.**

- Uncle Ben

You will learn skills that can be used for good and for evil

You should not use tactics learned in this class on real systems

Use your power for good



# Reese Pearsall (pierce-all)

First year Instructor @MSU  
B.S & M.S @ MSU

## Interests

- Cybersecurity
- Malware analysis and detection
- Cybercrime
- Computer Science Education

## Hometown

- Billings, MT

## Teaching

- CSCI 466
- CSCI 476

## Favorite Cereal

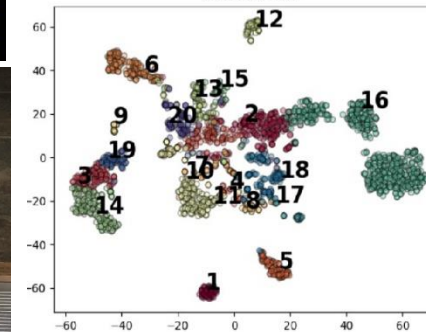
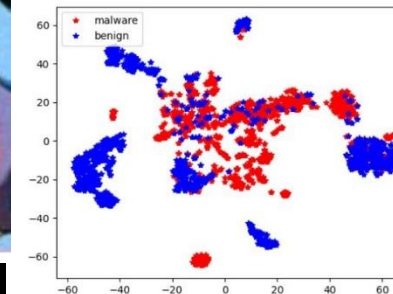
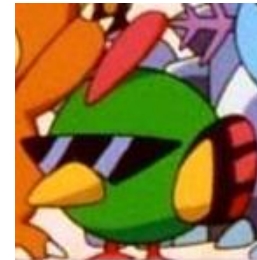
- Frosted Flakes

## Experience

- Software Engineer and Tester, Techlink (Bozeman)
- Software Engineer, United States Air Force (Hill AFB, Utah)
- Software Engineer, Hoplite Industries (Bozeman)
- Graduate Researcher, MSU (Bozeman)

## Outside of academia

- Video games, New England Patriots, Fantasy Football, TikTok, Movies, Memes, *The Bachelor*, Naps





# My Experience

*This is my first time teaching this class:*

*Things will not be perfect...*

*There will be things I don't know...*

*I will be stressed...*

But I will **always** be on your side, and I want to do whatever it takes to help you succeed!

I appreciate your patience, flexibility, and tolerance

# My Experience

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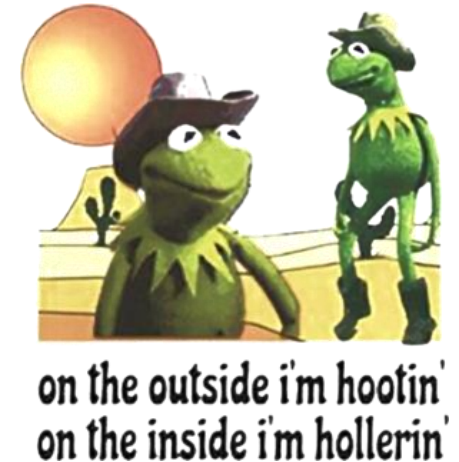
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I appreciate your patience, flexibility, and tolerance



# Contact

**Email:** [reesepearsall@montana.edu](mailto:reesepearsall@montana.edu) (I will respond as soon as I can)

**Office Hours:** Monday, Wednesday, Friday 10:00 – 11:00 AM  
Thursday 1:00-2:30 PM and by appointment

I am in my office a lot. If my door is open, you can always come talk to me

**Office:** Barnard Hall 361

The current state  
of my office

When you email your professor at 2am and they respond within a minute



kat hasty  
@kathasty

Follow

guys really live in apartments like this  
and don't see any issue



8:15 PM - 12 Dec 2018






# Logistics

## Class Meetings

Tuesday Thursday: 3:05 – 4:20  
Reid Hall 102

### CSCI 476: Computer Security

Fall 2022

 Date	 Topic	 Reading	 Slides	 Assignment
Thursday August 25th	<a href="#">Syllabus and Course Roadmap</a>		Slides	<a href="#">Please fill out the Course Questionnaire!</a>
Tuesday August 30th	Lab setup			
Thursday September 1st	Computer Systems Review			
Tuesday September 6th	Operating Systems in a nutshell			Lab 0 Due
Thursday September 8th	Security and Threat Modeling			
Tuesday September 13th	SET UID			
Thursday September 15th	SET UID			Lab 1 (Threat Modeling) Due
Tuesday September 20th	Shellshock Attack			
Thursday September 22nd	Shellshock Attack			Lab 2 (SET UID) Due
Tuesday September 27th	Buffer Overflow			
Thursday September 29th	Buffer Overflow			Lab 3 (Shellshock) Due
Tuesday October 4th	Buffer Overflow			
Thursday October 6th	Return to Libc			
Tuesday October 11th	SQL Injection			Lab 4 (Buffer Overflow) Due
Thursday October 13th	SQL Injection			
Tuesday October 18th	XSS Attack			Lab 5 (SQL Injection) Due
Thursday October 20th	XSS Attack			

Course Website: <https://www.cs.montana.edu/pearsall/classes/fall2022/476/main.html>



We will be using Discord for class communication and for announcements



Get your role and change your nickname!

# Prerequisites

- CSCI 232- Data Structures and Algorithms
- ~~CSCI 460- Operating Systems (recommended)~~
- ~~CSCI 466- Networks (recommended)~~
- CSCI 366- Computer Systems (recommended)
- CSCI 112- Programming in C (HIGHLY HIGHLY HIGHLY recommended)

# Prerequisites

- CSCI 232- Data Structures and Algorithms
- CSCI 366- Computer Systems (recommended)
- CSCI 112- Programming in C (HIGHLY HIGHLY HIGHLY recommended)

Before taking this class, I expect you to be comfortable with

- Basic Python and C programming
- Basic Linux command line navigation
- Basic computer architecture (Memory, CPU, Assembly, Hex, OS, etc ) we will review this

# Schedule



# Course Questionnaire

Fall 2022- CSCI 476 Course Questionnaire

This information will help me get to know you better and your experience with various tools and topics

reesepearsall@montana.edu (not shared) [Switch account](#)

\* Required

What is your email address? (I will use this email if I need to contact you) \*

Your answer

Please tell me your FIRST name as it appears in MSU's system \*

Your answer

Please tell me your LAST name as it appears in MSU's system \*

Your answer

(There seems to be issues with accessing this form while on the MSU network)

Please take some time to do the course questionnaire today or tomorrow

Your answers are important to me and will help make this class a better experience

Part of your grade for Lab 0 will be for completing the questionnaire



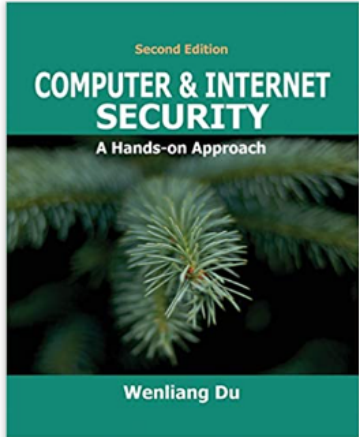
# Textbook

## Computer & Internet Security: A Hands-on Approach 2nd Edition

by Wenliang Du (Author)

★★★★☆ 95 ratings

[Look inside](#)



ISBN-13: 978-1733003933

ISBN-10: 1733003932

[Why is ISBN important?](#)

Add to List

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Qty: 1



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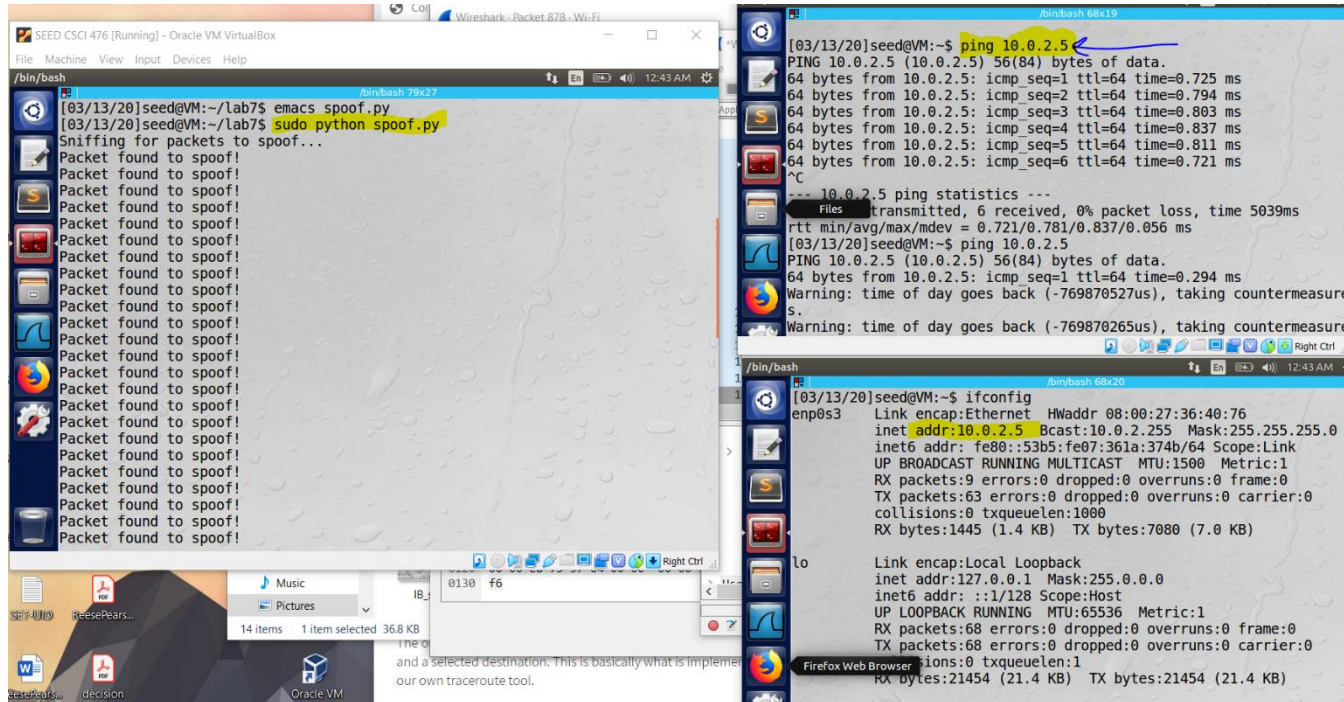
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- I will **not** require you to get the textbook, but it is a great resource for learning the material and doing the assignments

# SEED Labs

The majority of work for this class will be done on the SEED Labs virtual machine

Tuesday will be dedicated to help make sure you have the VM correctly installed (lab 0)



## Ubuntu 20.04 VM

If you prefer to create a SEED VM on your local computers, there are two ways to do that: (1) use a pre-built SEED VM; (2) create a SEED VM from scratch.

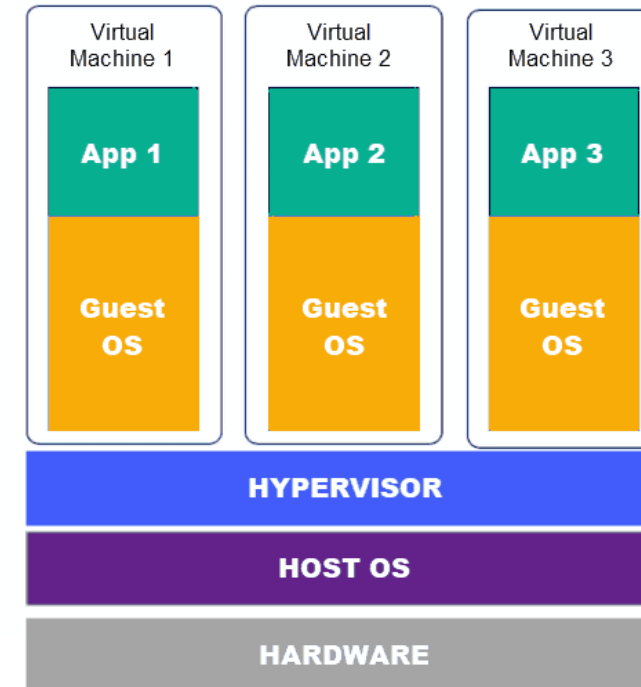


**Approach 1: Use a pre-built SEED VM.** We provide a pre-built SEED Ubuntu 20.04 VirtualBox image (SEED-Ubuntu20.04.zip, size: 4.0 GB), which can be downloaded from the following links.

- [Google Drive](#)
- [DigitalOcean](#)
- MD5 value: f3d2227c92219265679400064a0a1287
- [VM Manual](#): follow this manual to install the VM on your computer

**Approach 2: Build a SEED VM from scratch.** The procedure to build the SEED VM used in Approach 1 is fully documented, and the code is open source. If you want to build your own SEED Ubuntu VM from scratch, you can use the following manual.

- [How to build a SEED VM from scratch](#)



# Grading

- 70% Labs (10)
- 15% Research Project
- 15% ~~Final Exam~~ **Final Knowledge Check**

# Grading

- **70% Labs (10)**
  - Learn by doing, which will enhance your understanding of computer security
  - We will use the VM to replicate the attacks we discuss in lecture
  - Follow the instructions, and record your observations and output
  - Submitted to D2L as a PDF

# Grading

- **15% Research Project**

- You will explore a cybersecurity-related topic of your choice (one we did *not* discuss in class)
- You will have a choice of writing a paper *or* creating a video presentation on the topic
- You can submit it at any point in the semester, but deadline is the last week of classes
- You must get your topic approved by Reese first

# Grading

- 15% ~~Final Exam~~ **Final Knowledge Check**
  - Cumulative quiz that evaluates your knowledge of *important* topics from the course
  - Consists of short answer questions
  - Note sheet is allowed

# Late Assignment Policy

**You will be given 1 virtual late pass.** Late passes allow you to submit an program, lab, or homework up to 48 hours late with NO penalty-- no excuse required.

To use a late pass, you must indicate in your submission that you are electing to use a late pass (e.g. in a comment on your submission in D2L).

Note that you cannot change this decision later. You cannot use a late pass on the last programming assignment (PA4)

If you do not use a late pass, the penalties for late submissions are as follows:

- < 24 hours: 25%
- < 48 Hours 50%
- > 48 hours: no credit.

# Grading Scale

- 93+: A
- 90+: A-
- 87+: B+
- 83+: B
- 80+: B-
- 77+: C+
- 73+: C
- 70+: C-
- 67+: D+
- 63: D
- 60: D-

At the end of the semester, if you are within 1% of the next letter grade, I will bump you up

I will not curve exams or final grades unless it is needed



juju 💰  
@ihyjuju

in college you gotta get over L's real quick because the next one is due at 11:59



## Plagiarism and Academic Misconduct

Plagiarism and cheating is very not cool

# Plagiarism and Academic Misconduct

Plagiarism and cheating is very not cool

You are **not** allowed to submit something that is not your own, and you are not allowed to steal solutions from other groups and modify it

(Generally, I am ok with students sharing ideas and working on their separate solutions together)

I have a Chegg and Course Hero membership. **Don't do it**

Using small snippets of code from the internet is acceptable, but you should leave a reference in the comments

# MSU Resources

- Diversity
- Counseling
- Disabilities

# How to do well in this class

- **Get started on labs early**
- Get help when you need it
- Come to class and office hours



# How to do well in this class

- **Get started on labs early**
- Get help when you need it
- Come to class and office hours

- **Try to have fun**



# Questions?

# Lab 0

# Activity?